



Malaviya Mission Teacher Training Centre,
University of Mumbai

RUSA Sponsored Two Days Workshop

Kankavli College, Kankavli

At Post Kankavli, Tal-Kankavli, Dist-
Sindhudurg, 416602

NEP 2020 Sensitization: Train the Trainers

5th & 6th March 2024

KCK

Affiliated to Mumbai University

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S. P. Mandal's
Kankavli College, Kankavli
2 Days Workshop on
NEP 2020 Sensitization - Train the Trainers

Day 01 – 5 March, 2024, Tuesday				
Session 1	10:00 am - 10:30 am	Inauguration	Prin. Dr Ajay Bhamare, Pro VC, University of Mumbai	Introducer: Dr. S. P. Kadam Vote of Thanks: Dr. B. G. Gavade
Session 2	10:30 am - 12:00 pm	NEP 2020 Philosophy, Terminology, and Unique Features of NEP2020	Dr. Kavita Laghate Offg. Dean, Faculty of Commerce & Management, University of Mumbai	Introducer: Dr. S. P. Kadam Vote of Thanks: Dr. B. G. Gavade
Session 3	12:00 pm - 1:30 pm	MOOC Developmentand Online Education	Dr. Hiren Dand Head, Dept. of Information Technology, PTVA's Mulund College of Commerce (Autonomous)	Introducer: Miss. S. R. Jadhav Vote of Thanks: Miss. Nutan Ghadigaonkar
1.30 pm – 2.30 pm Lunch				
Session 4	2:30 pm - 4:00 pm	ABC - Multi-Institutional Learning, Dual, Joint & Twinning Degree	Dr. Hiren Dand Head, Dept. of Information Technology, PTVA's Mulund College of Commerce (Autonomous)	Introducer: Miss. G. G. Sapale Vote of Thanks: Mrs. V. S. Patil

Day 02 - 6th March, 2024, Wednesday				
Session 1	10:00 am - 11:30 am	First-Year and Second-Year UG Curricular Framework	Dr. Shivram Garje Offg. Dean, Faculty of Science & Technology, University of Mumbai	Introducer: Miss. Nutan Ghadigaonkar Vote of Thanks: Miss. S. R. Jadhav
Session 2	11:30 am - 01:00 pm	National Credit Framework and Multidisciplinary Approach	Dr. Kishori Bhagat Offg. Associate Dean, Faculty of Commerce & Management, University of Mumbai	Introducer: Miss. G. G. Sapale Vote of Thanks: Mrs. V. S. Patil
01.00 pm – 02.00 pm Lunch				
Session 3	02:00 pm - 3:30 pm	Value Education and Indian Knowledge Systems: Objectives, Contents, and Delivery	Dr. Ravikant Sangurde Offg. Associate Dean, Faculty of Commerce & Management, University of Mumbai	Introducer: Miss. P. G. Lokare Vote of Thanks: Miss. S. R. Jadhav
Session 4	3:30 pm - 5:00 pm	Implementation of NEP2020 - Case Study of Autonomous Institution and Statutory Compliances	Prin. Dr. D. L. Bharmal S. P. K. Mahavidyalay, Savantwadi	Introducer: Miss. G. G. Sapale Vote of Thanks: Mrs. V. S. Patil

Note: The School Connect session will be held at each session parallel to the main workshop.

REPORT ON TWO DAYS WORKSHOP ON NEP2020- SENSITIZATION-TRAIN THE TRAINER ON

5th & 6th March, 2024

As per the circular No. REG/ICC/2023-24/11, dtd. 14th February 2024 of the University of Mumbai, the Malviya Mission Teachers Training Centre, University of Mumbai (Erstwhile UGC HRDC, University of Mumbai) organized two days' workshop on **“NEP 2020-Sensitization-Train the Trainers”** under RUSA, Maharashtra State. The workshop is aimed to implement the NEP 2020 w.e.f. from academic year 2024-25 at all colleges affiliated to University of Mumbai.

It was mandatory for each affiliated college to set up a NEP 2020 Implementation Cell in their college. NEP Cell should have a coordinator and three members. All Principals of Affiliated Colleges are requested to nominate one (single faculty institutions)/two teachers (multi-faculty institutions) and relieve them to attend this two days “NEP 2020 Sensitization-Train the Trainers” workshop conducted in the respective colleges in Thane, Mumbai and Mumbai suburb, Raigad, Ratnagiri and Sindhudurg district. It is mandatory that two teachers are applicable from different faculties and they should be at least at the level of Vice Principal, IQAC Coordinator, NEP Cell coordinator or Examination Chairperson. The nominated teachers are requested to register through the link given in the circular No. REG/ICC/2023-24/11, dtd. 14th February 2024 of University of Mumbai.

5th March 2024

Session-1: Inaugural Ceremony

A two-day workshop on “NEP 2020 Sensitization-Train the Trainers” was organized by Malviya Mission Teachers Training Centre, University of Mumbai (Erstwhile UGC HRDC, University of Mumbai) under RUSA, Maharashtra state at Kankavli College, Kankavli on 5th and 6th March 2024. The inaugural ceremony was chaired by Dr. Rajashree Salunke, Chairperson Shikshan Prasarak Mandal, Kankavli. On this occasion Dr. Kavita Laghate, Dean, Faculty of Commerce and Management, University of Mumbai, Dr. Hiren Dand, Head,

Department of Information Technology at PTVA's Mulund College of Commerce, I/C Principal Prof. Y. V. Mahalinge, Kankavli College, Kankavli and Dr. B.G. Gavade, IQAC coordinator and Workshop coordinator, Kankavli College, Kankavli, were present on the stage. The program began with lighting the lamp and the university song were played. Dr. Rajashree Salunkhe, in her speech, stated that this workshop would help to resolve all doubts and queries regarding NEP. She emphasized the importance of adopting this change in the education policy with a positive mindset as NEP will provide skill-based education which will help students to create job opportunities and earning resources. Dr. Kavita Laghate, the resource persons for second session of the first day, mentioned that this is the 6th workshop on “**NEP 2020 Sensitization-Train the Trainers**” conducted at Kankavli College, Kankavli for all affiliated colleges in Sindhudurg District. She described the task of adopting the change in the age-old education system as Herculean and emphasized the need for mental transition. Prof. Y.V. Mahalinge (I/C Principal) welcomed and congratulated all the participants and Resource Persons for their participation. He noted that after the introduction of NEP in 2020, the next stage is the implementation phase, stressing the importance of adapting to changing times. He said that the New Education Policy will help in the proper utilization of human resources and lead the country towards becoming developed country. The program was anchored by Dr. Somnath Kadam. 115 participants, including Principals, IQAC coordinators, Exam Chairmans, Professors, and teaching faculties from various colleges across the district, participated in this workshop. Vote of thanks was proposed by workshop coordinator Dr. B. G Gavade.

Session-2:

Topic: Philosophy Terminology and Unique features of NEP-2020

Resource Person: Dr. Kavita Laghate, Dean Faculty of Commerce and Management, University of Mumbai

Dr. Kavita Laghate, the resource person of the second session on “**Philosophy Terminology and Unique features of NEP-2020**” reviewed the history and development of NEP. She discussed the suggestions given by Dr. R. A. Mashelkar, as well as the formation of different committees, the NEP cell, and the various stages in the development of NEP. Dr. Laghate also elaborated on the objectives of

NEP and how this new policy will contribute to India's growth as a superpower. The aim of NEP is to achieve sustainable development, utilizing advanced technology like Artificial Intelligence, mechanizing routine procedures, and adapting to changing jobs and employment opportunities.

According to NEP, education should contribute to building national character and help students develop into ethical, rational, compassionate, and caring human beings. Teachers are considered pivotal in this process, serving as essential members of society and agents of change.

While explaining the principles of NEP, Dr. Laghate emphasized the focus on multidisciplinary and holistic education, promoting multilingualism through translations, and recognizing the power of language. This education policy aims not only to develop professional skills but also to empower human skills like creativity, critical thinking, complex problem-solving, and logical reasoning. The framework of NEP includes principles such as good governance, rootedness, and pride in India, with emphasis on education as a public service. Outreaching programs and outstanding research are to be undertaken, and teachers are tasked with creating experiences for students.

NEP outlines four stages: foundation stage, preparatory stage, middle stage, and secondary stage (5+3+3+4). The higher education system under NEP promotes a multidisciplinary and flexible approach, allowing students to choose courses across disciplines and pursue academic or vocational pathways. It enables flexible undergraduate degree durations based on students' pace of learning and accumulation of credits. A National Research Foundation is proposed to promote research and innovation in higher education institutions, with multiple entry and exit points introduced to allow students to enter and exit programs at different stages with appropriate certifications.

The government aims to increase the Gross Enrollment Ratio (GER) to 50% by 2035, with the GER standing at 26.3% as per 2017 data. Classroom teaching will be supplemented with field activities and industrial training programs. Additionally, Professor of Practice, Research Development Cell, and Industrial Relation Cell will be introduced.

All together 117 participants were present for the session including Principals, Professors, and teaching faculties from various colleges across the district. Feedback, questionnaires were collected at the end of the session. Asst. Prof. P. G. Lokare introduced the guest, and Asst. Prof. V. G. Markad proposed the vote of thanks.

Session: 3

Topic: MOOC Development and Online Education.

Resource Person: Dr. Hiren Dand, Head Department of Information Technology, PTVA's Mulund College of Commerce (Autonomous)

In the third session, Dr. Hiren Dand, explained the role of MOOCs in Indian Education. He stated that MOOC is an innovative approach with a longer history than one knows. It is a new online platform to impart education overcoming the time, age and other relevant constraints. He focused on the availability of MOOC for masses including students as well as teachers. He further elaborated the role of SWAYAM in MOOCs being the only platform recognized by Ministry of Human Resource Development, Govt. of India. While explaining the scope of SWAYAM, he said that SWAYAM is running 400 courses at present. HRD Ministry has a distant view of running online programs. There is requirement of 10,000 courses on SWAYAM to run such programs. SWAYAM is seeking for those 9,600 courses from the faculties across the country.

He also explained the process of approval of courses, time duration of courses, credit courses and allotment of credit points, four quadrants of SWAYAM courses and the development of courses. He also underlined role of Open Educational Resources (OER) in MOOCs, availability of online videos and in contents and also its funding pattern including what course coordinator, associates and institutions are paid with.

He further guided regarding the steps to be followed by institutions for joining SWAYAM and creation of amazing MOOCs with the help of online platforms like Zoom and Google Meet.

Session: 4

Topic: ABC - Multi-Institutional Learning, Dual, Joint & Twinning Degree.

Resource Person: Dr. Hiren Dand, Head, Department of Information Technology, PTVA's Mulund College of Commerce (Autonomous)

In the fourth session, Dr. Hiren Dand, explained ABC Multi-Institutional Learning, Dual, Joint and Twinning Degree. He elucidated the full form of ABC, where Academic Bank of Credit is an academic service mechanism, which is a digital online entity established by the University Grants Commission. Dr. Hiren Dand also explained that the ABC ID is linked to Digi-locker, emphasizing the importance of maintaining one mobile number throughout education and checking the ABC ID. He highlighted the significance of ABC, stating that the ABC marksheet is helpful for theories, continuous evaluation, and result-making.

While discussing multi-institutional learning, Dr. Hiren Dand mentioned that students shall be allowed to earn the same credits from institutions other than the parent college. Multi-institutional learning will be the backbone of multidisciplinary studies. As per NEP 2020, all undergraduate courses are for four years, and syllabus schemes are almost similar in line. Regarding extended multi-institutional learning with multiple entries, he explained that students can change the parent institute to new parent institute after a break in studies and re-entry within four years of exit.

Explaining dual joint twinning degree programs, Dr. Hiren Dand stated that for a joint degree program, the curriculum shall be designed jointly by the collaborating Indian and foreign Higher Education Institutions (HEIs). Upon completion of the program, the degree is awarded by the Indian HEI and the collaborating foreign institution with a single certificate. Students shall submit to only one examination and evaluation process for each of the courses by the institution in which they

have registered for the course.

Regarding dual degrees, Dr. Hiren Dand explained that dual degrees are highly flexible because course equivalencies and program requirements do not necessarily need to be aligned with the partnered institution, as international dual degrees are awarded individually rather than jointly. Twinning programs shall be a collaborative arrangement whereby students enrolled with an Indian higher educational institution may undertake a program of study partly in India and partly in a foreign higher educational institution, comparing with relevant UGC regulations.

Finally, Dr. Hiren Dand explained the expected benefits of credit recognition under the twinning arrangement. Twinning and dual and joint degree programs allow students to study in India as well as abroad. Graduates are more employable due to exposure to overseas institutes, social interaction, and cultural exchange making students adaptable to cope with challenges, and institutional learning and quality improvement. Feedback questionnaires were collected from the participants at the end of the session. For 3rd & 4th session, Asst. Prof. S. R. Jadhav introduced the Resource Person and Asst. Prof. V. S. Patil proposed the vote of thanks.

Day Second: 6th March 2024

Session-1:

Topic: First-Year and Second-Year UG Curricular Framework.

Resource Person: Dr. Shivram Garje, Offg. Dean, Faculty of Science & Technology, University of Mumbai.

In the first session on the second day of the workshop Dr. Shivram Garje, the Resource Person explained the multi-disciplinary, 4 years Honors and Honors with Research Degree, 22 credits per semester, Multiple entry, multiple exits as the distinctive features of NEP2020. The other distinctive features include:

- Credits for all student activities.
- Expansion of CBGS and ABC.
- Vocational and skill Courses into main stream.
- Opening of IKS Universe.
- Inclusion of Value based dimension
- Promotion of Indian Languages.

Further he explained the verticals in the credit structure and also NCrF-One Single Meta Framework and Assessment Bands. After the explanation of the distinctive features he talked about the UG structure, the scope after UG, the development of UG programme, the unique approach of decentralization while developing the courses. To make the point clearer, he explained the structure with the example of Mathematics as a major subject.

Questions and answer session was conducted to clarify the doubts of participant. Asst. Prof. Nutan Ghadigaonkar introduced the Resource Person Dr. Garje sir and vote of thanks proposed by Asst. Prof. S. R. Jadhav.

Session-2:

Topic: National Credit Framework and Multi-disciplinary Approach.

Resource Person: Dr. Kishori Bhagat Offg, Associate Dean, Faculty of Commerce and Management, University of Mumbai.

Dr. Kishori Bhagat, in her session explained the vision of NEP2020, Dimensions and Mechanism of NEP2020. She stated that our education system is student-centric, and NEP will help in practicing multidisciplinary and flexibility in the education system as its distinctive features. All the Resource Persons have come as the representatives, and the teachers present here will be our representatives to spread out the basic framework, concepts, and structure of NEP to their colleagues and other people working in the education field. She stated that understanding, support, and cooperation will be the base on which and through which NEP can be successfully implemented.

NEP adopts a bottom to top approach where colleges are supposed to suggest subjects as per their region-wise available resources and requirements, which later on will be put forth for approval and can also be a part of syllabi. The teachers can frame the syllabus, which will be beneficial for their CAS and NAAC. NEP 2020 will bring about a change on the classification basis as major and minor subjects. So, the teachers will get the opportunity to teach a variety of subjects to a variety of students. A large number of avenues will be available. The three important aspects of NEP 2020 are NCrF, ABC, and Curriculum Development. She explained the features, dimensions opportunities of both NCrF and Multidisciplinary approach.

She highlighted the point that, as teachers, we have the moral responsibility to create awareness about ABC and make it work as it is beneficial for them. NCrF will be the game-

changer in this education policy as flexibility and mobility will be the main features of it. There will be no distinction between general and vocational courses. The focus will be on multidisciplinary and holistic education, imaginative and need-based curricular structure, creative combination of subjects and disciplines. Assignment, Accumulation, Storage, and Transfer and Redemption of credits will be the dimensions of NCrF.

She further shed light on defining credit and calculating credit points. She also stated that the total outcome-based learning hours for credit will be based on the number of activities like sports, games, life skills, bag less days, field visits, blended/online/digital platforms, etc. Subject-wise paper pattern and question pattern will be different. Multidisciplinary approach, lateral entry, more than one existing academic discipline, and the transition from conventional degree programs are the main features of the National Education Policy2020.

Afterward, a Q/A session was conducted where the participants put forth their doubts and queries to the resource persons of the first and second sessions in writing, and they were clarified. Asst. Prof. Nutan Ghadigaonkar introduced the Resource Person, and the vote of thanks was proposed by Asst. Prof. S. R. Jadhav.

Session-3:

Topic: Value Education and Indian Knowledge Systems: Objective, Contents and Delivery

Resource Person: Dr. Ravikant Sangurde, Offig. Associate Dean, Faculty of Commerce and Management, University of Mumbai.

Dr. Ravikant Sangurde in his session stated the motive of giving prominence to Indian knowledge system as it aims to impart factual knowledge about Indian culture and traditions across disciplines like Arts, Commerce and Science. He explained the features of IKS, Importance of modern Science and religion. While

talking about IKS he said that in Indian thought and philosophy the pursuit of knowledge, wisdom and truth are considered as the highest human goals. It encompasses all of the systemized disciplines of knowledge for e.g. Yoga, Philosophy, Ayurveda, Management, Economics, Architecture, Metallurgy etc. He further explained the guidelines of UGC and State Government on Indian Knowledge System (IKS). He stated that the courses to be developed under IKS are expected to contain the basic knowledge of IKS which the students will acquire after the completion. It will have 2 credits and to be offered in 1st year and they are to be selected from the basket of IKS courses approved by University/Autonomous Colleges. He mentioned Generic topics for IKS, Major specific IKS, its implementation and also the course outcomes.

The next point of discussion was Value Education Courses (VEC). He stated that global citizenship education and education for sustainable development will form the integral part of the curriculum. The objective of VEC is inculcation of good values in students that will turn them into good citizens. It will have 4 credits and to be offered in 1st year. He explained the objectives, the contents, course outcomes and assessment pattern of VEC. He further gave the example of Good Citizen Course designed by PTVA's Sathaye College for the 1st year students. This course teaches the human values like empathy, respect for others, cleanliness, courtesy, democratic spirit, respect for public property, equality, justice, liberty etc.

At the end Q/A session was carried out. Asst. Prof. P. G. Lokare introduced the Resource Person and vote of thanks was proposed by Asst. Prof. S. R. Jadhav. A total number of 120 participants were present for the session.

Session-4:

Topic: Implementation of NEP2020-Case Study of Autonomous Institution and Statutory Compliances.

Resource Person: Dr. D. B. Shinde, Department of Chemistry, Shri Pancham Khemraj Mahavidyalaya, Sawantwadi.

The fourth and the last session of the workshop was conducted by Dr. D. B. Shinde, the Resource Person explained implementation of NEP 2020-CASE STUDY OF AUTONOMOUS INSTITUTION AND STATUTORY COMPLANCES.

In his session Dr. D. B. Shinde explained the concept of Autonomy. While explaining it he elaborated points such as -

- Why autonomous status to colleges
- Opportunities of autonomous college
- Objectives of autonomous status
- Expectations from autonomous colleges
- Committees required in autonomous colleges

He further explained the statutory committees required in the autonomous college:

- Governing body
- Academic council
- Board of studies
- Finance committees

With this he also described the composition, functions of all these committees.

Dr. D. B. Shinde presented a detailed description of the following:

- Implementation of NEP 2020
- Highlights of NEP 2020
- Credit homework
- Comparative workload as per NEP.
- Timetable
- Illustrative credit distribution structure for 3/4 year Honour/Honours with research degree programme with multiple entry and exit options.
- Distribution of credits across 4 years degree programme.

Asst. Prof. G. G. Sapale introduced the Resource Person and the vote of thanks was proposed by Asst. Prof. V. S. Patil.

Valedictory session:

In the last concluding Valedictory session review of all the sessions was taken by workshop coordinator Dr. B. G. Gavade at the end of two days' workshop.

As a representative Dr. Khadapkar Sir (Dodamarg College), Dr. M. I. Kumbhar (Anandibai Raorane College, Vaibhavwadi), Dr. Shivram Thakur, Principal S. K. Patil Sindhudurg College, Malvan, Dr. Rajaram Patil Chairman Bord of Studies, Geography, University of Mumbai & Head department of Geography Phondaghat College expressed their views about the significance of Two-days' workshop on NEP regarding its understanding and implementation. I/C Prin. Yuvraj Mahalinge thanked all the committee members and teaching, non-teaching staff and also the participants for their co-operation. Lt. Dr. B. L. Rathod proposed the vote of thanks and the session was concluded with Vande Mataram.

TWO DAYS ATTENDANCE:

TWO DAYS WORKSHOP ON "NEP-2020-TRAIN THE TRAINERS"
ORGANIZED BY MALVIYA MISSION TEACHERS TRAINING CENTRE, UNIVERSITY OF MUMBAI
On 5th & 6th March 2024 at KANKAVLI COLLEGE, KANKAVLI - SINDHUDURG
PARTICIPANTS REGISTRATION

5th March 2024

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Kankavli College
Kankavli

TWO DAYS WORKSHOP ON "NEP-2020-TRAIN THE TRAINERS"
ORGANIZED BY MALVIYA MISSION TEACHERS TRAINING CENTRE, UNIVERSITY OF MUMBAI
On 5th & 6th March 2024 at KANKAVLI COLLEGE, KANKAVLI - SINDHUDURG

PARTICIPANTS REGISTRATION

5th March 2024

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Sr. No.	Name of the Participants	College Name	Mobile No.	Email address	Signature
64	54. Prof. B. M. Bhairat	Dr. Balaschab Khardekar College, Vengsola	9049929293	bmbhairat@gmail.com	
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5th March 2024

Sr. No.	Name of the Participants	College Name	Mobile No.	Email address	Signature
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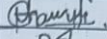
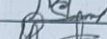
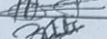
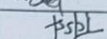
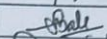
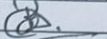
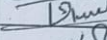
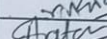
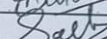
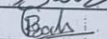
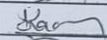

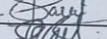
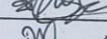
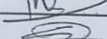
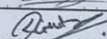
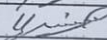
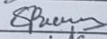


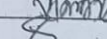
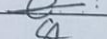
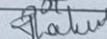
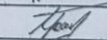
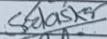
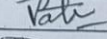

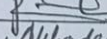
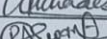
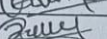
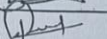
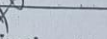
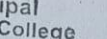
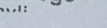


5th March 2024

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WORKSHOP ATTENDANCE ON 6th MARCH 2024

NEP 2020- TRAIN THE TRAINERS			
PARTICIPANTS REGISTRATION: 6th March 2024			
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19	Dr.Omkar Ghatage	S.H. Kelkar College Devgad	
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22	Dr.U.Y.Samant	S.K.P.S College, Malvan	
23	Dr.Sumedha Naik	S.K.P.S College, Malvan	
24	Dr.Devidas Hargile	S.K.P.S College, Malvan	
25	Dr.Sanket S.Belekar	S.K.P.S College, Malvan	
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✓35	Dhondu V.Gawade	PBVM Pandurtitha	
✓36	Mr.Vishal Pramod Kushe	MITM Oros	



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49	Mr.Shantanu P Bhatsalskar	P.A. Karle College Shirgaon	<i>Bhatsalskar</i>
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51	Mr.Anushree U.Narkar	Arts & Commerce College Phanasgaon	<i>Anushree</i>
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56	Mr.N.M.Chaougale	A.D.K. Science College Dodamarg	<i>Chaougale</i>
57	Sneha G.Chavane	Mangaon College	<i>Chavane</i>
58	Gunjan Girish Teli	Mangaon College	<i>Teli</i>
59	Dr.R.N.Bolake	Kankavli College, Kankavli	<i>Bolake</i>
60	Miss.V.G.Markad	Kankavli College, Kankavli	<i>Markad</i>
61	Dr.Balu Laxman Rathod	Kankavli College, Kankavli	<i>Rathod</i>
62	Dr.Suresh D. Huse	Kankavli College, Kankavli	<i>Huse</i>
63	Prof.B.M.Bhairat	Br. Balasaheb Khardekar College	<i>Bhairat</i>
64	Prof.D.B.Rane	Br. Balasaheb Khardekar College	<i>Rane</i>
65	Prof.Sanjay V Parab	Regal College Kankavli	<i>Parab</i>
66	Mr.Tushar R Palav	Regal College Kankavli	<i>Palav</i>
67	Prof.Ankita A shirsekar	Kankavli College, Kankavli	<i>Ankita</i>
68	Hadkar S.S	Kankavli College, Kankavli	<i>Hadkar</i>
69	Gitanjali P. Narvekar	Kankavli College, Kankavli	<i>Narvekar</i>
70	Tendolkar Dipa Dattarao	Kankavli College, Kankavli	<i>Datta</i>
71	Miss.P.G.Lokare	Kankavli College, Kankavli	<i>Lokare</i>
72	Mr.Milind A.Kadam	D.W.A.C. College Katta	<i>Kadam</i>
73	Mr.Ravindra G Gawade	D.W.A.C. College Katta	<i>Gawade</i>
74	H.R.Suryaji	Jai Hind College Salgaon	<i>Suryaji</i>
75	M.N. Sawant	Kankavli College, Kankavli	<i>Sawant</i>
76	Clamy Nelson Rodrigues	Jai Hind College Salgaon	<i>Rodrigues</i>



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77	Pooja Krushna Sutar	Kankavli College, Kankavli	
78	Martand A. Sawant	Raosaheb Gogate College Banda	
79	Dr.A.P.Mahale	Raosaheb Gogate College Banda	
80	Nilesh J.Khutale	Kankavli College, Kankavli	
81	Miss.N.S.Ghadigaonkar	Kankavli College, Kankavli	
82	A.A.Malpekar	Kankavli College, Kankavli	
83	P.B.Kadukar <i>Praman Balu</i>	Kankavli College, Kankavli	
84	S.R.Jadhav <i>Sweetly Rupaji</i>	Kankavli College, Kankavli	
85	Dr.G.G.Kunkawlekar	Kankavli College, Kankavli	
86	Prof.S.S.Rane	Kankavli College, Kankavli	
87	Mr.S.R.Darpe	Kankavli College, Kankavli	
88	Dr.M.P.Chavan	Kankavli College, Kankavli	
89	Dr.Jagtap Kiran D.	Kankavli College, Kankavli	
90	Mr P. Sawant	Arts & Commerce College, Oras	
91	Kadam Rahul R	Arts & Commerce College, Oras	
92	Gawade Sagar Vilas	Kankavli College, Kankavli	
93	Pilankar Prachiti Prakash	Arts & Commerce College, Oras	
94	Miss.Manisha Sawant	Kankavli College, Kankavli	
95	Mr.Aniket G.Jodhar <i>Jadhav</i>	Kankavli College, Kankavli	
96	Dr.Nisha Malandkar	Arts Commerce College Talere	
97	Dr.S K Pawar	SRM College Kudal	
98	Mr.P.S. Keravadekar	SRM College Kudal	
99	Dr.A.N. Lokhande	SRM College Kudal	
100	Prof.Arun A.Margaj	Br. Nath Pai Women College Kudal	
101	Dr.Arwind M.Umrikar	Kankavli College, Kankavli	
102	Dr.Bhikaji V.Kamble	Kankavli College, Kankavli	
103	Prof.Vaishali S.Patil	Kankavli College, Kankavli	
104	Prof.Avinash Pore	Kankavli College, Kankavli	
105	Prof.Hemant D.Gavit	Kankavli College, Kankavli	
106	M.E.Padelkar	Kankavli College, Kankavli	
107	Smita A.Keluskar	Dr. J.B.Naik College Sawantwadi	
108	Reshma R.Karpe	Dr. J.B.Naik College Sawantwadi	
109	Y.V.Mahalinge	Kankavli College, Kankavli	
110	Dr.B.G.Gawade	Kankavli College, Kankavli	
111	Mr.Shripad Veling	V.V.Dalvi College, Tarale	
112	Dr.Rajshri S.Salunkhe	Kankavli College, Kankavli	
113	Prof. D.S. Tivarekar	Arts & Commerce College, Oras	
114	Prof. M.E. Padelkar	Kankavli College, Kankavli	
115	Prof. B.S.Tivarekar	Arts Commerce College Talere	



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NEP 2020- TRAIN THE TRAINERS

PARTICIPANTS REGISTRATION: 6th March 2024

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Malviya Mission Teacher Training Centre
University of Mumbai
In collaboration with RUSA, Maharashtra
NEP 2020 Sensitization- Train the Trainers
Kankavli College, Kankavli
5th & 6th March 2024

SESSION 1- Inauguration



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SESSION 2 – NEP 2020 Philosophy, Terminology and Unique Features of NEP
Specker- Dr. Kavita Laghate



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SESSION 3 – MOOC Development and Online Education
Specker- Dr. Hiren Dand



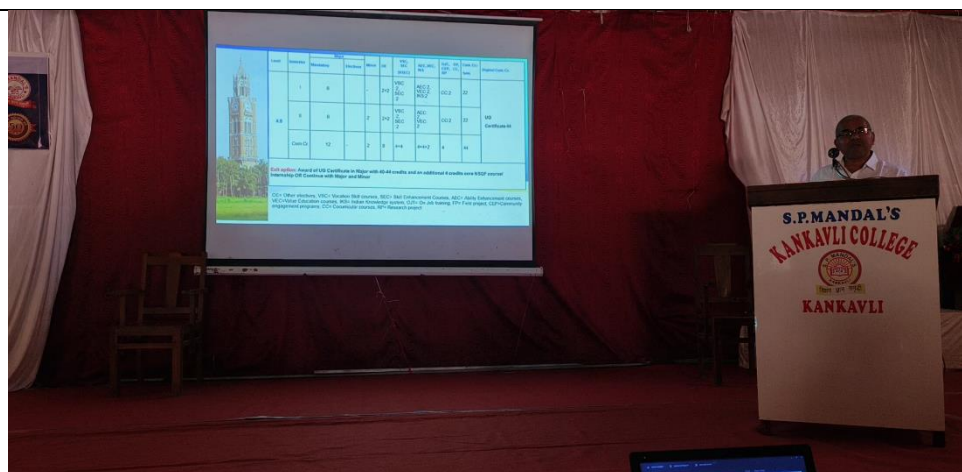
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SESSION 4 – ABC Multi-Institutional Learning Dual, Joint & Twinning Degree
Specker- Dr. Hiren Dand



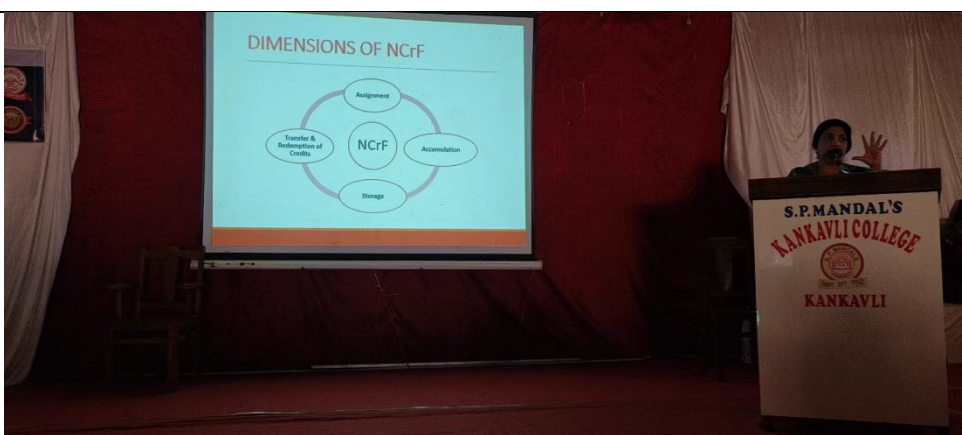
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SESSION 5 – First Year and Second Year UG Curricular Framework
Specker- Dr. Shivram Garje



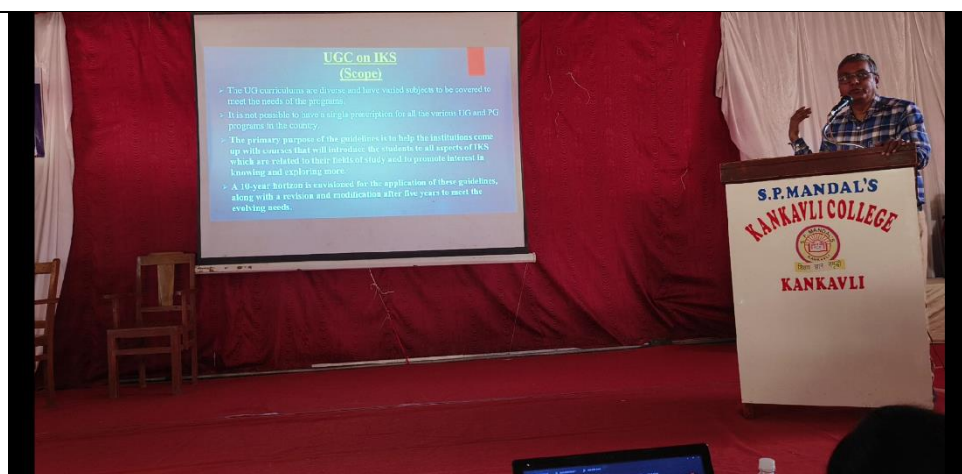
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SESSION 6 – National Credit Framework and Multidisciplinary Approach
Specker- Dr. Kishori Bhagat



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SESSION 7 – Value Education and Indian Knowledge System
Specker- Dr. Ravikant Sangurde



SESSION 8 – Implementation of NEP 2020 – Case Study of Autonomous College
 Specker- Dr. B.D. Shinde



विद्यार्थी, पालकांपर्यंत नवीन शैक्षणिक धोरण पोहोचवा

डॉ.कविता लघाटे: कणकवली महाविद्यालयात कार्यशाळा

कणकवली : पुढारी वृत्तसेवा

नवीन शैक्षणिक धोरण विद्यार्थी, पालक व समाज यांच्यापर्यंत पोहोचवणे गरजेचे आहे.त्यातून या धोरणाची गुणवत्ता दिसून येणार आहे. कोणतीही गोष्ट नवीन शिकताना अनेक अडचणी येत असतात. त्या सर्व अडचणी दूर करण्यासाठी अशा कार्यशाळेचे आयोजन मोलाचे ठरेल,असे प्रतिपादन मुंबई विद्यापीठातील वाणिज्य शाखेच्या अधिष्ठाता डॉ. कविता लघाटे यांनी केले.

येथील शि. प्र. मंडळाच्या कणकवली महाविद्यालयात मालवीय मिशन टीचर ट्रेनिंग सेंटरच्या माध्यमातून दोन दिवसीय कार्यशाळेचे आयोजन करण्यात आले आहे. कार्यशाळेचे उदघाटनप्रसंगी डॉ.लघाटे बोलत होत्या. शिक्षण प्रसारक मंडळाच्या चेअरमन डॉ. राजश्री साळुंखे, डॉ. हरेन दंड, प्राचार्य युवराज महलिंगे, डॉ. बाळकृष्ण गावडे, डॉ. सोमनाथ कदम यांच्यासह



कणकवली : कार्यशाळेचे उद्घाटन करताना डॉ. हरेन दंड. सोबत डॉ. कविता लघाटे, डॉ. राजश्री साळुंखे, डॉ. शिवराम ठाकूर, प्रा.युवराज महलिंगे, डॉ. बाळकृष्ण गावडे.

सिंधुदुर्गातील विविध महाविद्यालयातील प्राचार्य, प्राध्यापक उपस्थित होते.

डॉ. राजश्री साळुंखे म्हणाल्या, आपल्याकडे चार महत्वाच्या क्षमता असणे गरजेचे आहे. तरच आपल्यामध्ये नाविन्यता येते. नवीन गोष्टीचा स्वीकार कारणे गरजेचे आहे. त्याशिवाय

आपल्यामध्ये परिवर्तन होणार नाही , असे मत व्यक्त केले.

सूत्रसंचालन डॉ. सोमनाथ कदम यांनी तरआभार प्रा. डॉ. बाळकृष्ण गावडे यांनी मानले. कार्यशाळेसाठी सिंधुदुर्ग जिल्ह्यातील एकूण ११७ प्रतिनिधी उपस्थित होते.

5th March 2024

➤ Session 2 : NEP 2020 Philosophy, Technology, and Unique Feature of NEP 2020

Sr. No.	Participant Name	College	Questions
1.	Vinodsinh Patil	Arts & Commerce College, Phondaghat	How to Face these Herculean Tasks with such a number of Vacant of Posts? CHB or temporary teachers?
2.	Vinodsinh Patil	Arts & Commerce College, Phondaghat	How can we say India in a developed country with GER 26.3% at HEI?
3.	Vinodsinh Patil	Arts & Commerce College, Phondaghat	How can we include memorization under conceptual learning?
4.	Dr. Sopan N. Jadhav	L. S. H. College, Dodamarg	If will UG Colleges have to run 4 years degree program?
5.	Dr. Sopan N. Jadhav	L. S. H. College, Dodamarg	Will there be a compulsion of student strength to each subject?
6.	Dr. Sunetra Dhere	S.H. Kelkar College, Devgad	Will the degree awarded in India be valid in other countries?
7.	Dr. Sunetra Dhere	S.H. Kelkar College, Devgad	What would be the eligibility criteria for the admission? Can a student from 12 th Std. Arts faculty choose Physics as major for UG?
8.	Mr. Vishal P. Kushe	MITM College. Oros	How dose NEP 2020 emphasis on “Holistic Development differ from preview education policy in India?
9.	Mr. Vishal P. Kushe	MITM College. Oros	What are the potential challenges in implementing NEP 2020 unique feature of mother tongue?
10.	Mr. Vishal P. Kushe	MITM College. Oros	How does the policy address the argue that choice is limited?
11.	Mr. Ramchandra A. Sawant	MITM College. Oros	Explore the provision, related to teacher training and professional development in NEP 2020. Hoe to these initiatives contributes to enhancing the quality of education in India?
13.	Mr. Dondu Vaman Gawade	PBVM Pandurtitha	What will be student fee structure in Admitted College?
14.	Prof. Prathamesh P. Gosavi	P.B.V. Mahavidyalay, Pandurtitha	In Multi-institutional learning system, where will be the student for paying fee?
15.	Prof. Prathamesh P. Gosavi	P.B.V. Mahavidyalay, Pandurtitha	What will happen those who already completed 2 years B.Ed. course?

17.	Dr. Abhijit P. Mahale	G.W. College, Banda, Sawantwadi	How world we increase the quality of Graduates after introducing of NEP 2020?
18.	Dr. Abhijit P. Mahale	G.W. College, Banda, Sawantwadi	If after introduction NEP 2020, workload is increased, then new full time posts will be needed, But, in actual situation, the exist old posts are vacant and therefore which about new post?
19.	Mr. Prashant Keravadekar	S.R.M. College, Kudal	Maximum number of students admitted for a course/Program.
20.	Mr. A. B. Dhenge	A.D.K. Science College, Dogamarg	Can we retain experimental learning / thinking by using Artificial Intelligence mode?
21.	Mr. A. B. Dhenge	A.D.K. Science College, Dogamarg	How to Increase the GER for Higher Education.
22.	Mr. A. B. Dhenge	A.D.K. Science College, Dogamarg	Is there fundamental degree education can complete with applicative degree courses with 4-year degree courses?
23.	Mr. Pralhad N. Kambli	S.H. Kelkar College, Devgad	Is the post of professor of practice hamper the requirement of teachers in HEI's in India?
24.	Dr. V.B. Kunure	S.H. Kelkar College, Devgad	What about the placement of lecturers and hamper the placement of teachers in HEI in India?
25.	Dr. V.B. Kunure	S.H. Kelkar College, Devgad	Why about the placement of new students after completion of new NEP?
26.	Dhekane. A.M.	Arts, Commerce College, Phanasgaon	What is teacher's role in Open Elective course?
27.	Dhekane. A.M.	Arts, Commerce College, Phanasgaon	If open elective course is adopted from, other institute what is about its about its fees?
28.	Dhekane. A.M.	Arts, Commerce College, Phanasgaon	How to make timetable for different multidisciplinary course?
29.	Dr. A.N. Lokhande	S.R.M. College Kudal	What about when workload increased?
30.	Dr. A.N. Lokhande	S.R.M. College Kudal	What about VEC, SEC etc. courses fee?
31.	Dr. A.N. Lokhande	S.R.M. College Kudal	I think its not easy to student to change minor to major subject?
32.	Mrs. Anushtri U. Narkar	Arts and Commerce College, Phanasgaon	What is role learning and role of college?
33.	Mrs. Anushtri U. Narkar	Arts and Commerce College, Phanasgaon	Role learning role of teachers?

➤ **Session 3: MOOC Development Online Education**

Sr. No.	Participant Name	College	Questions
1.	Vinodsinh Patil	Arts & Commerce College, Phondaghat	Creative, critical thinking is necessary for learning, but about logical thinking?
2.	Vinodsinh Patil	Arts & Commerce College, Phondaghat	If education is as public service? The isn't it provided free of them primary to HE?
3.	Vinodsinh Patil	Arts & Commerce College, Phondaghat	Covid 19 pandemic period has proved taken Online teaching mode on rural area? Then how to implements 60-40 pattern?
4.	Dr. Sopan N. Jadhav	L. S. H. College, Dodamarg	Will it be a mandatory for students to option for online courses?
5.	Mr. Vishal P. Kushe	MITM College. Oros	In NEP 2020 teachers training and MOOS how to integrate effectively?
6.	Mr. Vishal P. Kushe	MITM College. Oros	Fostering critical thinking and Problem-solving skill online?
7.	Mr. Vishal P. Kushe	MITM College. Oros	Addressing the digital divide to equitable access?
8.	Mr. Ramchandra A. Sawant	MITM College. Oros	How can technology be leverage to create interactive and collaborative element in MOOCs?
9.	Mr. Dondu Vaman Gawade.	PBVM Pandurtitha	Who will conducted the Examination?
10.	Mr. Dondu Vaman Gawade.	PBVM Pandurtitha	What will the pattern will Examination?
11.	Mr. Dondu Vaman Gawade.	PBVM Pandurtitha	Wha is a marked system?
12.	Dr. Prathmesh P. Gosavi	PBVM Pandurtitha	Why should government not yet develop AI based education app (Free)?
13.	Mr. Prashant Keravadekar	S.R.M. College, Kudal	Can we create OJT courses? How its to be included in program?
14.	Mr. A. B. Dhenge	A.D.K. Science College, Dodamarg	Who will determine the credits for the MOOCs Courses?
15.	Mr. A. B. Dhenge	A.D.K. Science College, Dodamarg	Do institute need permission to take a course from SWAYAM portal?
16.	Mr. Pralhad N. Kamble	S.H. Kelkar College Devgad	Whether MOOC courses are having employability?
17.	Dr. V.B. Kunure	S.H. Kelkar College, Devgad	What about employability after completion of MOOCs development online Education?

18.	Dhekane. A.M.	Arts, Commerce College, Phanasgaon	Can any college develop in own online courses?
19.	Dhekane. A.M.	Arts, Commerce College, Phanasgaon	How many percentages of attendance is required for getting credit points?
20.	Dhekane. A.M.	Arts, Commerce College, Phanasgaon	What is scheduled of examination for such course?
21.	Dr. Sumedha Naik	S..K.P.S. Mahavidyalay, Malvan	Is it ethical to develop online courses with help of AI?
22.	Dr. Sumedha Naik	S..K.P.S. Mahavidyalay, Malvan	Who will fund to develop the MOOCs?
23.	Mrs. Anushtri U. Narkar	Arts and Commerce College, Phanasgaon	How many courses in college?
24.	Mrs. Anushtri U. Narkar	Arts and Commerce College, Phanasgaon	How many students required specific batch?
25.	Mrs. Anushtri U. Narkar	Arts and Commerce College, Phanasgaon	Who design the syllabus of course?
26.	Prof. Suhas Kharat	S.H. Kelakr College, Devgad.	For a program worth 4 credits. How many hours of video content would be needed to be produced?

➤ **Session 4: ABC-Multi-Institutional Learning, Dual, Joint and Twinning Degree**

Sr. No	Participant Name	College	Questions
1.	Mrs. Anushtri U. Narkar	Arts and Commerce College, Phanasgaon	Student can change the mobile number in ABC Id?
2.	Mrs. Anushtri U. Narkar	Arts and Commerce College, Phanasgaon	How students marksheet are Prepared ABC Id?
3.	Dr. Sumedha Naik	S..K.P.S. Mahavidyalay, Malvan	If we teachers want to take any course, should?
4.	Dr. Sumedha Naik	S..K.P.S. Mahavidyalay, Malvan	If there any maximum limits on credits earned in an Academic year
5.	Dr. Sumedha Naik	S..K.P.S. Mahavidyalay, Malvan	When students changing their mobile number and what can be done?
6.	Dhekane. A.M.	Arts, Commerce College, Phanasgaon	How to create excel file for ABC data?
7.	Dhekane. A.M.	Arts, Commerce College, Phanasgaon	Can university schedule a workshop in Marathi for ABC?
8.	Dhekane. A.M.	Arts, Commerce College, Phanasgaon	From which academic year ABC is implemented?
9.	Dr. V.B. Kunure	S.H. Kelkar College, Devgad	If one group of students use same mobile number for registration of ABC, What the credits?
10.	Dr. V.B. Kunure	S.H. Kelkar College, Devgad	What about securely of ABC data and all documents, Is ABC completed in all India level?
11.	Dr. V.B. Kunure	S.H. Kelkar College, Devgad	Can student select one subject from Engineer and other from Arts?
12.	Mr. Pralhad N. Kambli	S.H. Kelkar College, Devgad	Is there any provision to implement ABC from preparatory Stages?

13.	Mr. A. B. Dhenge	A.D.K. Science College, Dogamarg	Institute enter credits or marks on the ABC portal?
14.	Mr. A. B. Dhenge	A.D.K. Science College, Dogamarg	Who evaluate the course of reach by online mode?
15.	Mr. A. B. Dhenge	A.D.K. Science College, Dogamarg	There is provision of getting degree in more than one subject?
16.	Mr. Prashant Keravadekar	S.R.M. College, Kudal	Minimum criteria for the institution for twining program?
17.	Mr. Prashant Keravadekar	S.R.M. College, Kudal	Can affiliated college will an opportunity to use dual degree?
18.	Prof. Prathamesh P. Gosavi	P.B.V. Mahavidyalay, Pandurtitha	Which type of scholarship will be provide to students for dual degree?
19.	Mr. Dondu Vaman Gawade	PBVM Pandurtitha	Can student take the degree admission with in one academic year?
20.	Mr. Dondu Vaman Gawade	PBVM Pandurtitha	Shall student complete the 100% education and will take guaranteed job opportunity?
21.	Mr. Ramchandra A. Sawant	MITM College. Oros	What role dose technology play in facilitating communication of collaboration among institution in multi – institutional learning?
22.	Mr. Ramchandra A. Sawant	MITM College. Oros	How do accreditation processes adopt to accommodate the unique structure of dual, joint, and twining degree program?
23.	Mr. Ramchandra A. Sawant	MITM College. Oros	How can institutions effectively collaborate in the development and delivery of ABC program?
25.	Mr. Vishal P. Kushe	MITM College. Oros	NEP 2020 promote switching universities how will ABC helps?
26.	Mr. Vishal P. Kushe	MITM College. Oros	What are the hurdles in implementing ABC across various universities in India?
27.	Mr. Vishal P. Kushe	MITM College. Oros	What can ABC support twinning degrees learning credits from two universities?
28.	Dr. Sunetra Dhere	S.H. Kelkar College, Devgad	If a management has B.Ed. college & UG, PG.?
29.	Dr. Sunetra Dhere	S.H. Kelkar College, Devgad	College on same campus, can the B.Ed.?

30.	Dr. Sunetra Dhere	S.H. Kelkar College, Devgad	College be merged with UG, PG college?
31.	Dr. Joshi	G.W. College, Banda, Sawantwadi	With NAAC changing from institutional accreditation to Dept. Accreditation, how will twinning take place?
32.	Dr. Joshi	G.W. College, Banda, Sawantwadi	What changes are expected after universities are formed?
33.	Vinodsinh Patil	Arts & Commerce College, Phondaghat	Is choices institutions possible in rural, hidey areas?
34.	Vinodsinh Patil	Arts & Commerce College, Phondaghat	Is MOOCs possible in Rural, hidey areas?
35.	Vinodsinh Patil	Arts & Commerce College, Phondaghat	Isn't NEP 2020 promoting Generalization verses Specialization?

6th March 2024

➤ Session 1: First – Year and Second – Year UG Curricular Framework

Sr. No.	Participant Name	College	Questions
1.	U.Y.Sawant.	S.K.P.S. College, Malvan	3 Unit विषय असेल तर ते मेजर होऊ शकते का?
2.	U.Y.Sawant.	S.K.P.S. College, Malvan	एखाद्या विषयास मान्यता नसेल पण विषय सिषक असेल तर असा विषय विद्यार्थी घेऊ शकतो का?
3.	Mrs. Sunetra Dhere	Devgad College	NSS cadet once enrolled, continues NSS training for 3 years. In this framework, NSS gets credits only for 2 years?
4.	Mrs. Sunetra Dhere	Devgad College	Also, NSS cadets give Pan-India of B and C cert. Which is more credential than the exam conduct at college/university. Therefore, credits should be given for all three years and credits of credits of B/C cert exam should be considered in the framework?
5.	Dr. Sumedha Naik	S.K.P.S., College Malvan	For certificate course additional credits should be earned from which vertical?
6.	Dr. Sumedha Naik	S.K.P.S., College Malvan	If a student earns 88 credits in 2 years and continued for 3 rd year, will he get benefit for those additional credits he earned earlier?
7.	Dr. Sumedha Naik	S.K.P.S., College Malvan	For earns additional credits, what will be the time durational limit?
8.	Purshottam Arolkar	M.V.D. Osargaon	About Industrial Training of semester – IV of B.Sc. Hospitality Studies. (How many credits or How we will evaluate semester –IV of B.Sc. Hospitality)?
9.	Mr. A.B.Dhenge	A.D.K. Science College, Dodamarg	Ow additional 4 credits given to UG degree students?
10.	Mr. A.B.Dhenge	A.D.K. Science College, Dodamarg	Explain the evaluation system for NSS/NSS/DLLE/Sport?
11.	Mr. A.B.Dhenge	A.D.K. Science College, Dodamarg	For Practical 1 credits for How many lectures.
12.	A.P.Mahale	G.W. College, Banda, Sawantwadi	How many number of courses will be in first and 2 nd semester?
13.	A.P.Mahale	G.W. College, Banda, Sawantwadi	6 verticals result into ---? No of Courses?

14.	Vinodsinh Patil	Arts & Commerce College, Phondaghat	Is there any minimum or maximum student's strength for major & minor or other verticals?
15.	Vinodsinh Patil	Arts & Commerce College, Phondaghat	Can we selected major & minor from the same faculty?
16.	Dr. S.T.Disale	Kankavli College, Kankavli	NSS/NCC चा workload कुठल्या Dept. मध्ये समाविष्ट करावा?
17.	Dr. S.T.Disale	Kankavli College, Kankavli	क्लस्टर मधील college मधून minor घेतला असेल तर workload कसा विचारात घ्यावा?
18.	Dhekane. A.M.	Arts, Commerce College, Phanasgaon	University gives the basket for subject or college own have to do it?
19.	Dhekane. A.M.	Arts, Commerce College, Phanasgaon	40% outside assessment what type of work student have done for that?
20.	Dhekane. A.M.	Arts, Commerce College, Phanasgaon	If any student did not achieve the 22 credits in first semester then how will he treated ?
21.	Dr. Sopan N. Jadhav	L.S.H. College, Dodamarg	Will there be a limit of student strength for each subjects? (Major and Minor)

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➤ Session 2: National Credit Framework and Multidisciplinary Approach


Sr. No.	Participant Name	College	Questions
1.			M.Sc entrance or merit list? Student who holds honors in physics, gets directly admitted to M.Sc. II year?
2.			Will the semester end exam system be abolished? CIE is welcome! Rote learning needs to be abolished?
3.			Course on the Duo lingo app for foreign language can get credits?
4.	Mr. Suhas Kharat	Devgad College	Next year पासून lecture 45 min चा असणार आहे कि 1Hrs चा?
5.	Mr. A.B.Dhenge	A.D.K. Science College, Dodamarg	Arts students has freedom to change their minor subject?
6.	Mr. A.B.Dhenge	A.D.K. Science College, Dodamarg	To switch Minor to Major who is conduct the bridge course?
7.	Dr. S.S.Naik	S.K.P.S. College Malvan	Can a Medical / Engineering / Law / any professional college student can take subject from Arts/Com/Sci as his minor / Open Electives?
8.	Mr. Vijay Manohar Parab	Kankavli College, Kankavli	What about failure students?
9.	Mr. Vijay Manohar Parab	Kankavli College, Kankavli	What is the option for absent students?
10.	Mr. Vijay Manohar Parab	Kankavli College, Kankavli	If anyone want to select two major subject at a time?
11.	Shri. Dattaram Bajirao Rane	D.B.K. College, Vengurla	For old structure at y college mathematics subject is up to S.Y.B.Sc. and affiliation of said subject is up to S.Y.B.Sc. so can we offer Mathematics subject for Sem V and VI (T.Y.B.Sc.) as minor subject or we should take separate affiliation of mathematics as minor subject at Sem V and VI (T.Y.B.Sc.) new structure?
12.	S.T. Disale	Kankavli College, Kankavli	Pass / Fail / ATKT criteria कसा असेल?
13.	S.T. Disale	Kankavli College, Kankavli	एखादा विषय प्रथम वर्ष मान्यता प्राप्त असेल तर तो Second Year ला Minor Subject म्हणून घेता येईल का?

14.	Mr. Vinodsinh Patil	Arts & Commerce college Phondaghat	Will be all verticals / courses approved by University?
15.	Dhekane. A.M.	Arts, Commerce College, Phanasgaon	What is the criteria for student to select the major subject to what is the procedure for teacher to get the opportunity to frame a syllabus for his subject?
16.	Munshi M.A.	Kharepatan College	जर minor कोर्स दुसऱ्या कॉलेज मध्ये शिकत असेल तर तो विद्यार्थी त्या कॉलेजच्यावेळापत्रका नुसार ते lecture attend करत असेल आणि त्याच वेळी meior विषयाचे lecture असेल तर तो विद्यार्थी दोन्ही lecture कसे attend करू शकेल?

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➤ **Session 3: Value Education and Indian Knowledge Systems: Objectives, Contents, and Delivery.**

Sr. No.	Participant Name	College	Questions
1.			Please define and give course examples. 1) Vocational skill courses. 2) Skill Enhancement 2) Ability Enhancement 4) Generic


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